

Title	<b>Traveling around the Czech Republic</b>
Previous knowledge and skills required for participation	<ul style="list-style-type: none"> <li>- be able to use mouse (touchpad, keyboard)</li> <li>- be able to use Internet browser /Internet Explorer, Mozilla Firefox, Google Chrome/</li> <li>- be able to use Internet search engines /e.g. seznam.cz, google.com/</li> </ul>
Digital skill covered	Browsing the Internet, working with browsers, the difference of browsers, how to correctly write the Internet address, using popular map tools, planning a trip on the Internet.
Learning objectives	Search for a way on the Internet and work with tools that help with searching, showing more ways and paths how to find a way.
Description	Learners will be searching for a way on the Internet. First, they will be introduced to different browsers and popular search engines. Differences will be presented. For better understanding of the Internet address name, students will be introduced to the basic format of the Internet address. Learners will choose the browser and search engine they like to work with. They will be introduced with possibility how to search a way in maps. They will practice above mentioned with the aim of finding a way from their home to final destination. At the end they will share with the others how they proceeded to reach the desired result.
Learning outcomes: Knowledge/Skills/Competences	<p><b>Competence:</b> searching a way on the Internet, (searching in the maps on the Internet)</p> <p><b>Skills:</b> how to work with browsers, how to work with search engines, how to use maps, how searching for a way in maps</p> <p><b>Knowledge:</b> to know the types of browsers and search engines, to know the basic format of Internet address, to know the maps</p>
Variables to take into account (e.g. materials, equipment)	Computers, Internet connections, data projector, presentation with key information and graphics
Recommended number of people	maximum 10 participants (1 teacher per 5 students)
Recommended duration	1 x 60min. (duration should depend on the previous knowledge and skills of participants)



References and other useful sources	→ <a href="https://mozilla.org">mozilla.org</a> , Mozilla Firefox Internet browser → <a href="https://google.com/chrome">google.com/chrome</a> , Google Chrome Internet browser → <a href="https://microsoft.com/en-us/download">microsoft.com/en-us/download</a> , Internet Explorer Internet browser → <a href="https://netliteracy.org/wp-content/uploads/2011/02/image054.jpg">netliteracy.org/wp-content/uploads/2011/02/image054.jpg</a> , The parts of a website address (URL) → <a href="https://seznam.cz">seznam.cz</a> , the Czech Internet search engine → <a href="https://google.com">google.com</a> , the International Internet search engine → <a href="https://support.google.com/websearch/answer/2466433?hl=en">support.google.com/websearch/answer/2466433?hl=en</a> , Common search techniques → <a href="https://mapy.cz">mapy.cz</a> , The maps from a Czech provider. → <a href="https://maps.google.com">maps.google.com</a> , The maps from Google.
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## Traveling around the Czech Republic

The theme of traveling is very popular among our target group. We can use it as an element through which we will teach our group computer skills.

### **1. Introduction, Warm-up Activities, Motivation** (*approx. 10 minutes*)

It is very important to instil the necessary atmosphere in the group. We can use storytelling methods. We can also mention a "problem" that the group will try to solve (problem teaching method). Support in the form of pictures in the presentation is very welcome.

Trainer might start with a story: "One day you will receive a short text message from your good friend. He would like to invite you for a trip to Moravia. Together you will visit the Lednice-Valtice Area. Your task is to find a way from your home to an agreed meeting place. How do you handle this task? Outside, it's raining, it's cold and you do not have much time."

What tools can help us solve this problem?

### **2. Searching for a way on the Internet** (*approx. 40 minutes*)

To find a way on the Internet, it is essential to have basic skills:

- be able to use Internet browser / Internet Explorer, Mozilla Firefox, Google Chrome /
- be able to use Internet search engines /seznam.cz, google.com/
- to know the basics of the Internet address format
- to know how to use keywords while searching the Internet



### *The next part of the course:*

We continue our story: "...to find out a way on the Internet we will use an assistant named Internet and a computer. The browser serves us to enter the Internet world. Have you ever heard of Internet browsers? Are you using any? Do you have a favourite browser?"

- We will support the debate in our group and try to encourage learners to be active and involved.
- We will choose one web browser that everyone will use during this course.
- We will learn the basic rules for entering an Internet address in the browser.
- Let learners use the search engine they are familiar with.

"You were doing very well. Now we are ready to find a way on the Internet."

- Search for a way on the Internet, search for a connection on the Internet (bus, train...), search for a way in the maps. Each participant in the course looks for a connection from their home to our final destination.
- It is essential that the second teacher is ready to help the participants achieve their goals.

### **3. Repetition, Fixation, Discussion, Queries** (10-15 minutes)

In this section, it is necessary to simply repeat the approach and point out the possibility of a simple solution.

It is also important to point out that course participants have managed to solve everything themselves. They are now ready to find a way on the Internet.

The Kahoot quiz will help us to make a final summary.

